



6th Grade Language Arts Syllabus

2018-2019 School Year

Turner Middle School

Welcome to 6th grade Language Arts! I am looking forward to working with you. This year will present several learning opportunities as we actively partake in the writing, grammar, reading, listening, and speaking areas of English. The topics of study will be:

Course Objectives:

- Students will recognize and implement the appropriate use of Standard American English in writing and speaking.
- Students will create and write well-organized documents.
- Students will be able to write argumentative, informative/explanatory, narrative text.
- Students will be able to conduct research, gather relevant information, and draw evidence
- Students will engage in collaborative discussions; presents their findings; evaluate a speaker's claims, rhetoric, and strategy; and incorporate multi-media components.

Topics:

The major topics of study will be:

- Introduction and Pre-Assessment
- Narrative Text (1st and 4th)
- Argumentative Text (2nd and 4th nine weeks)
- Informative/Explanatory Text (3rd and 4th nine weeks)
- Vocabulary Acquisition
- Conventions
- Research Connections
- Routine Writing
- Speaking and Listening

Rituals and Routines:

Students are expected to have a cooperative, respectful attitude and must follow all classroom and school-wide rules and procedures. Also, each student is required to bring the following materials to class daily:

- Student agenda (purchased)
- Pencil and blue or black ink pen (No colored pens!)
- Binder
- Independent reading book
- Composition notebook
- loose-leaf paper

There are certain procedures I expect will be followed by students on a daily basis, including how to enter a classroom, how and when to speak and listen, and how and when to use materials.

Per school policy, cellphones and other electronic devices are not to be seen.

Grading Scale: (set by the school district)

A	90 - 100
B	80 - 89
C	74 - 79
D	70-73
F	Below 70

<u>Grades:</u>	Assessments (CDA and classroom)	50%
	Classwork	25%
	Projects	15%
	Classroom Engagement	10%

Class Assignments: Most work is done in class, but anything not completed will become homework and is still required and considered class work. The student will be graded on his/her achievement and progress on the standard taught.

HOMEWORK: PLEASE CHECK YOUR CHILD'S AGENDA DAILY. Homework will consist of completing/practicing an assignment/concept, studying notes, or reading...

Class Participation: Each student is required to participate in the activity and lesson presented. Some activities will be an individual effort, a part of a collaborative pair, or a part of a small group. If your student has an issue with group work, please let me know. Students will be graded based on how well they work with others and how they respond to the tasks given to them as individual and as a group member.

Independent Reading: In middle school, students should choose reading books based on their Lexile Score (results provided on their CRCT/ Georgia Milestones/ AIMSweb) or a book assigned by the teacher. ALL students need to have an independent reading book with them at ALL times.

Tutoring: Email or call me if you feel your child needs extra help. Tutoring is after school Thursdays until 5 P.M. Rides need to be here promptly.

Online Resources: There are a host of online tools that you can access at home for free:

Khan Academy

www.scootpad.com

www.ixl.com

Assignments and Make-up Work: Students are expected to complete the assignments by the assigned due dates. Exceptions may be allowed in the case of excused absences (per county policy).

Extra Credit: If students complete and submit assigned work, classroom activities, and absent make-up work then extra credit is not needed. Normally, it is not my classroom policy to give extra credit work, especially if students have failed to complete graded assignments.

SPECIAL NOTE TO PARENTS AND GUARDIANS: Please call or email your child's instructor if you have comments or concerns. It is the student's responsibility to inform you of his or her grades. Individual student progress can also be tracked through Parent Portal. Please use this resource to remain informed of your child's weekly grades. Interest and encouragement at home in student activity and progress is always beneficial to student performance at school.

Please note the syllabus is subject to change.

Please keep this syllabus as a reference. Please sign the attached page and return to me. Thank you.